



New Bedford School Department

455 County Street, Room 105, New Bedford

Fax No. 508-999-4037

Telephone No. 508-997-4515

FAMILY REGISTRATION CENTER

We are very excited to be serving the New Bedford students and parents/guardians in our new Family Registration Center! Our vision is to create a clear pathway to education for the students in this beautiful city. The team is invested in listening to the needs of our parents and supporting them with the tools to make a difference in the lives of their children.

We are currently accepting **New Student Registrations** for children in grades PK-12 at the Paul Rodrigues Administration Building located at 455 County Street, room 105, every day.

Monday-Friday 8:00am to 3:30pm. An appointment is highly recommended.

Parents or Guardians please provide the following documents:

- 1. Completed Student Registration Packet
 - *All Kindergarten students require Parent Questionnaire*
- 2. Birth Certificate or Passport
- 3. Immunization Records (including proof of lead screening)
- 4. Proof of parent/guardian photo identification
- 5. Two (2) proofs of New Bedford address (Lease, utility bill, tax bill, US Post Office, MA license)
 - *If you are unable to provide above listed items, please speak to a Registration Specialist*
- 6. Legal papers demonstrating guardianship or custody
- 7. Latest report card/current transcript
- 8. Individual Education Plan (IEP) or 504 plan
- 9. EL Student Success Plan (SSP) if available

Registration Specialist Initials_____

NEW BEDFORD PUBLIC SCHOOLS

STUDENT ENROLLMENT FORM

OFFICE USE ONLY	
Student ID#: _____	Grade: _____
STUDENT INFORMATION	
Last Name: _____ First Name: _____ Middle Name: _____	
Date of Birth (MM/DD/YYYY): _____ Gender: Male ___ Female ___ N ___	
Home Address _____ City: _____ State: _____ Zip: _____	
Primary Telephone: _____ City/Town of Birth: _____	
Emergency Telephone _____ Country of Origin: _____	
Student Preferred Language (check one): English ___ Spanish ___ Portuguese ___ K'iché ___ Cape Verdean Crioulo ___ Arabic ___ Haitian Creole ___ Other (write in) _____	
Student's Ethnicity (check one): Non-Hispanic or Non-Latino ___ Hispanic or Latino ___	
Race (check all that apply): <i>This information is necessary for state and federal census reports.</i> White ___ Black or African Descendant ___ Native Hawaiian or Pacific Islander ___ Asian ___ American Indian/Alaska Native/Indigenous ___	
Do you identify with an indigenous people's group? Yes ___ No ___ Which one? _____	
PARENT/GUARDIAN/FAMILY INFORMATION	
Parent/Guardian 1: _____	Parent/Guardian 2: _____
Relationship to child: _____	Relationship to child: _____
Address: _____	Address: _____
Address line 2: _____	Address line 2: _____
City: _____ State: _____ Zip: _____	City: _____ State: _____ Zip: _____
Primary Phone: _____	Primary Phone: _____
Work Telephone: _____	Work Telephone: _____
E-mail: _____	E-mail: _____
Student's Siblings: _____	Student's Siblings: _____
Child lives with: YES ___ NO ___	Child lives with: YES ___ NO ___
Parent/Guardian is active Military YES ___ NO ___ (Active Duty / Died while in Active Duty / Veteran / Medically Discharged)	Parent/Guardian is active Military YES ___ NO ___ (Active Duty / Died while in Active Duty / Veteran / Medically Discharged)
Medically Discharged Date: _____	Medically Discharged Date: _____
<input type="checkbox"/> I have received the <i>Parental/Guardian Rights to Language Access of Essential School Information.</i>	
Print Parent or Guardian Name Signing below: _____	
Parent or Guardian's Signature: _____	Date: _____

PLEASE COMPLETE OTHER SIDE

NEW BEDFORD PUBLIC SCHOOLS

STUDENT ENROLLMENT FORM

PREVIOUS SCHOOL INFORMATION

School Name: _____ Last grade: _____
School Address: _____ City: _____ State: _____ Zip: _____
Country: _____ Previously enrolled/registered in New Bedford: YES _____ NO _____

CUSTODIAL/GUARDIANSHIP INFORMATION

*The person completing this form **must** respond to the following three questions by checking a box or explaining in the section marked other.*

1. Physical custody:

- This child lives with me and one other parent/guardian, and we share physical and legal custody.
- This child lives with me full-time and I have sole physical custody (must provide court paperwork).
- This child lives with me part-time and I have joint physical custody (must provide name and contact information of other parent/guardian and court paperwork).
- This child lives with another parent/guardian who has sole physical custody but I have access to child's education information. The other parent/guardian is: _____ and their relation to child is: _____ (must provide court paperwork).
- Other, explain _____

2. Legal custody:

- I have sole legal custody of the child named above and I can make medical and educational decisions about this child (must provide court paperwork).
- I have legal custody of the child named above with _____ (if not names on birth certificate, must provide court paperwork).
- I do not have legal custody of the child named above. Legal custody for this child is held by _____ whose relation to the child is: _____.

3. If there is another parent/guardian, even non-custodial, please list the name, relation to the child, contact address and telephone numbers, and any other relevant information below:

Comments:

Please provide any court paperwork to assist the school in determining appropriate family contacts. If there are court orders regarding parenting time, custody (physical and/or legal), education access, restraining orders, child protective orders, or anything else **relating directly to the child**, please provide said paperwork.



New Bedford Public Schools

New Bedford, MA

Home Language Survey

Massachusetts Department of Elementary and Secondary Education regulations require that all schools determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students. If a language other than English is spoken in the home, the District is required to do further assessment of your child. Please help us meet this important requirement by answering the following questions. Thank you for your assistance.

Student Information

First Name _____ Middle Name _____ Last Name _____ F M N
 Gender

Country of Birth _____ Date of Birth (mm/dd/yyyy) _____ Date first enrolled in ANY U.S. school (mm/dd/yyyy) _____

School Information

Name of Former School and Town, Country _____
 Current Grade _____ Grade Placement _____

Questions for Parents/Guardians

What is the primary language used in the home, regardless of the language spoken by the student? _____	Which language(s) are spoken with your child? (check one) <i>(include relatives - grandparents, uncles, aunts, etc. - and caregivers)</i> _____ seldom _____ sometimes _____ _____ often _____ always _____ _____ seldom _____ sometimes _____ _____ often _____ always _____
What language did your child first understand and speak? _____	Which language do you use most with your child? _____
How many years has the student been in U.S. Schools? (not including pre-kindergarten) _____	Which languages does your child use? (check one) _____ seldom _____ sometimes _____ _____ often _____ always _____ _____ seldom _____ sometimes _____ _____ often _____ always _____
What is your preferred language of communication? Parent/Guardian 1 _____ Relationship to student _____ Parent/Guardian 2 _____ Relationship to student _____	Will you need oral interpretation of written school information? Parent/Guardian 1 Y <input type="checkbox"/> N <input type="checkbox"/> If yes, what language? _____ Parent/Guardian 2 Y <input type="checkbox"/> N <input type="checkbox"/> If yes, what language? _____
Will you require written information from school translated in your preferred language? Parent/Guardian 1 Y <input type="checkbox"/> N <input type="checkbox"/> If yes, what language? _____ Parent/Guardian 2 Y <input type="checkbox"/> N <input type="checkbox"/> If yes, what language? _____	Will you require oral interpretation at your child's school meetings? Parent/Guardian 1 Y <input type="checkbox"/> N <input type="checkbox"/> If yes, what language? _____ Parent/Guardian 2 Y <input type="checkbox"/> N <input type="checkbox"/> If yes, what language? _____
Parent/Guardian Signature: _____ X	_____ / _____ / 20 Today's Date: (mm/dd/yyyy)



NEW BEDFORD PUBLIC SCHOOLS
PAUL RODRIGUES ADMINISTRATION BUILDING
455 COUNTY STREET, FAMILY REGISTRATION CENTER, ROOM 105
NEW BEDFORD, MASSACHUSETTS 02740
www.newbedfordschools.org

(508) 997-4511 ext. 14661 Fax (508) 999-4037

AUTHORIZATION TO RELEASE INFORMATION AND RECORDS

Please Print

I, _____, am the parent or guardian of
(Parent or Legal Guardian's Name/Nombre del padre o encargado legal/Nome dos pais ou encarregado)

_____. I hereby authorize New Bedford Public
(Name of Student/ Nombre del estudiante/ Nome do estudante)

Schools to communicate and exchange documentation, records, and other information
 pertaining to:

(Name of Student/Nombre del estudiante/ Nome do estudante) (Date of Birth/Fecha de Nacimiento/Data do nascimento) (School/Escuela/Escola)

with the following individual(s), provider(s), agency, facility:

 School Fax Number

(Name, address and phone number of individual, provider, agency, or facility authorized to receive information)



I understand that the information to be shared and released includes, but may not be limited to,
 the following:

- | | |
|--|--|
| <input type="checkbox"/> Evaluation Reports | <input type="checkbox"/> Discipline Records |
| <input type="checkbox"/> Special Education Records | <input type="checkbox"/> Assessment Results |
| <input type="checkbox"/> Attendance Records | <input type="checkbox"/> Case Note Summaries |
| <input type="checkbox"/> Teacher Reports | <input type="checkbox"/> Regular Education Records |
| <input type="checkbox"/> Medical Records | <input type="checkbox"/> English Learners Records |
| | <input type="checkbox"/> Other (Please Specify) |

Parent/Guardian Signature: _____ Date: _____
(Firma del padre o encargado legal/Assinatura dos pais ou encargados) (Fecha/Data)

Witness Signature: _____ Date: _____

It is understood that a photocopy of this request shall be considered as valid as an original.

 *The New Bedford Public Schools do not discriminate on the basis of age, gender, race, color, religion, ethnicity, national origin, disability, sexual orientation, ancestry, homelessness, gender identity, gender expression or immigration status.* 



NEW BEDFORD PUBLIC SCHOOLS STUDENT HEALTH PROFILE

• STUDENT INFORMATION

Child's Name: _____ Date of Birth: _____

Birth Country: _____

Child's Doctor: _____ Date of Last Physical Exam: _____

Does your child see any other doctors? Yes _____ No _____

If yes, name and type of doctor: _____

• ALLERGIES

Does your child have any allergies? Yes _____ No _____

If yes, please list: _____

For children with allergies, are there any treatments or medications that are used if your child has a reaction? Yes _____ No _____

If yes, please list: _____

What type of reaction does your child have? _____

• DIET/FOOD

Is your child on a special diet? Yes _____ No _____

If yes, type of diet and any specific foods to avoid? _____

• MEDICATIONS

Does your child take any medications on a regular, or as needed basis? Yes _____ No _____

If yes, please list:

Name of Medication:

Time the Medication is given:

• **SPECIALIZED PROCEDURES**

Does your child need any specialized procedures or treatments on a daily basis?

(Examples: Urine Catheterization, Gastrostomy Feedings, etc)? Yes _____ No _____

If yes, please list: _____

• **HEALTH HISTORY**

Does your child have any chronic health conditions such as: (Asthma, Diabetes, Seizure Disorders, etc.)?

Yes _____ No _____ If yes, please list: _____

Has your child had any Surgeries? Yes _____ No _____

If yes, please list type of surgery, and year: _____

Has your child ever been tested or treated for TB (Tuberculosis)? Yes _____ No _____

Has your child **EVER** been outside of the United States for more than 30 Days? Yes _____ No _____

If yes, please list location and dates: _____

• **HOSPITALIZATIONS**

Please list any hospitalizations your child has had:

Date

Reason for Hospitalization

• **ADDITIONAL HEALTH SERVICES**

Does your child currently receive speech therapy, occupational therapy or physical therapy services?

Yes _____ No _____ If yes, please state the type of services, and where your child receives these services: _____

Does your child have, or use any of these aids?

(Contact Lenses, Eyeglasses, Hearing Aid, Tubes in Ears, Crutches, Arm or Leg Braces, Wheelchair...)

Yes _____ No _____ If yes, please state: _____

Is there anything else in your child’s health history that the nurse at your child’s school should be aware of?

Yes _____ No _____ If yes, please state: _____

**Massachusetts Parental Notice for One Time Consent to Allow the School District
To Access MassHealth (Medicaid) Benefits**

New Bedford Public Schools (0201)

School/District Contact: **Dr. Paul Bottome-Executive Director
Special Education**

455 County Street, New Bedford, MA 02740

508-997-4511 Ext. 14400

Dear Parent/Guardian:

The purpose of this letter is to ask for your permission (also known as consent) to share information about your child with MassHealth. Local communities in Massachusetts have been approved to receive partial reimbursement from MassHealth for the costs of certain health-related services provided by the district to your child (or children). In order for your community to get back some of the money spent on services, the school district needs to share with MassHealth the following types of information about your child: name; date of birth; gender; type of services provided, when, and by whom; and MassHealth ID.

With your permission, the school district will be able to seek partial reimbursement for services provided by MassHealth, including, among others, a hearing test or eye exam; a school physical; occupational or speech or physical therapy; some school nurse visits; and counseling services with the school social worker or psychologist. Each year, the district will provide you with notification regarding your permission; you do not need to sign a form every year.

The school district cannot share with MassHealth information about your child without your permission. As you consider giving permission, please be advised of the following:

1. The school district cannot require you to sign up for MassHealth in order for your child to receive the health-related and/or special education services to which your child is entitled.
2. The school district cannot require you to pay anything towards the cost of your child's health-related and/or special education services. This means that the school district cannot require you to pay a co-pay or deductible so that it can charge MassHealth for services provided. The school district can agree to pay the co-pay or deductible if any such cost is expected.
3. If you give the school district permission to share information with and request reimbursement from MassHealth:
 - a. This will not affect your child's available lifetime coverage or other MassHealth benefit; nor will it in any way limit your own family's use of MassHealth benefits outside of school.
 - b. Your permission will not affect your child's special education services or IEP rights in any way, if your child is eligible to receive them.
 - c. Your permission will not lead to any changes in your child's MassHealth rights; and
 - d. Your permission will not lead to any risk of losing eligibility for other Medicaid or MassHealth funded programs.
4. If you give permission, you have the right to change your mind and withdraw your permission at any time.
5. If you withdraw your permission or refuse to allow the school district to share your child's records and information with MassHealth for the purpose of seeking reimbursement for the cost of services, the school district will continue to be responsible for providing your child with the services, at no cost to you.

I have read the notice and understand it. Any questions I had were answered. I give permission to the school district to share with MassHealth records and information concerning my child(ren) and their health-related services, as necessary. I understand that this will help our community seek partial reimbursement of MassHealth covered services.

Parent/Guardian Signature: _____ Date: _____

Child's Name:	Date of Birth:	SASID # (for district to add):
Child's Name:	Date of Birth:	SASID # (for district to add):
Child's Name:	Date of Birth:	SASID # (for district to add):



**New Bedford Public Schools
McKinney-Vento Eligibility Questionnaire**

Student's name: _____ **DOB:** _____ **Grade** _____

This questionnaire is intended to address the McKinney-Vento Act 42 U.S.C. 11435. The answers to this residency information will help us to determine the services your child may be eligible to receive.

1. Is your current address due to domestic violence or a temporary living arrangement? Yes____ No____
2. Is your living arrangement due to loss of housing, economic hardship or similar reasons? Yes____ No____

If you answered **YES** to any of the above questions, please complete the remainder of this form. If you answered **NO**, you may stop here.

Where is the student presently living? (Check one box.)

- In a shelter**
- Doubled up with a family member, friend or acquaintance, couch surfing**
- Unsheltered or living in a place not designed for ordinary sleeping accommodations (ex. car, park, campsite, basement, floor, living room)**
- In a hotel/motel**

Names of siblings: _____

Name of Parent(s)/Legal Guardians(s) _____

Current address _____ Phone _____

Signature of Parent/Legal Guardian _____ Date _____

Office Use Only

FRC McKinney-Vento Signature: _____ Date: _____	
Shelter, doubled up, unsheltered, hotel/motel	Unaccompanied youth yes or no

Early Childhood Education Experience Survey

Please check next to the option that best describes your child's preschool experience in the school year prior to entering Kindergarten. Select one option only, and indicate hours where applicable. Thank you!

Name of child: _____

Date of Birth: _____

My child did not have any formal early childhood program experience

My child did not have formal early childhood program experience but participated in Coordinated Family and Community Engagement (CFCE) services.

My child did not have formal early childhood program experience but participated in Parent Child Home Program (PCHP) services.

My child did not have formal early childhood program experience but participated in **BOTH Coordinated Family and Community Engagement (CFCE) AND Parent Child Home Program (PCHP)** services.

My child attended a Licensed Family Child Care Provider (**indicate hours below**)

___ for less than 20 hours per week

___ for 20+ hours per week

My child attended a Center Based Program (**indicate hours below**)

___ for less than 20 hours per week

___ for 20+ hours per week

My child attended **BOTH a Licensed Family Child Care Provider AND a Center Based Program** (**indicate hours below**)

___ for less than 20 hours per week

___ for 20+ hours per week

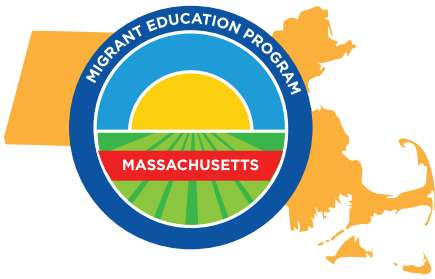
Definitions:

Coordinated Family and Community Engagement (CFCE) Services: locally based programs serving families with children birth through school age (e.g. parent/child playgroups, parent-child activities).

Parent Child Home Program (PCHP): home visiting model program funded through the Department of Early Education and Care.

Licensed Family Childcare: refers to EEC licensed child care in a group setting in a home. It may include care in the home of a family member, if the provider is both a relative and an EEC licensed child care provider providing care to children from multiple families.

Center-Based Care: refers to care for children in a group setting, including public and private preschools, Head Start, day care centers, and integrated public preschools.



MASSACHUSETTS MIGRANT EDUCATION PROGRAM

PROGRAM SCREENER

YOU AND YOUR CHILDREN MAY BE ELIGIBLE FOR FREE SERVICES IF:

In the past three (3) years, have you or someone you live with:

1. Moved from one city or country to another city? Yes No
2. Worked or looked for work in any of the following areas? Please check if yes:



**Fish/Shellfish
Processing**



Farm Work
Including tobacco



**Vegetable/Fruit/Meat
Processing**
Cleaning and packing produce
Cutting and deboning meat



Dairy Industry



Plant Nursery

Please call me to see if my children or I qualify for your program:

Parent/GuardianName: _____

Child(ren)Name(s): _____

Phone Number: _____

SERVICES INCLUDE: tutoring, English classes, direct family support, summer programs, connecting you and your children with school supports and community agencies.

CONTACT US

Please call, text or Whatsapp for more information.

We speak English, Spanish and Portuguese:

SUZANA AMARAL
978.604.4926

HODALIZ BORRAYES
413.531.9838

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

Tribal Membership

The individual with Tribal membership is the (select only one): ___child ___child's parent ___child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- Federally Recognized Tribe
- State Recognized Tribe
- Terminated Tribe
- Alaska Native
- Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- Membership or enrollment number establishing membership (if readily available) or
- Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

For Parent/Guardians:

Definitions:

Indian means an individual who is (1) A member of an Indian Tribe or Band, as membership is defined by the Indian Tribe or Band, including any Tribe or Band terminated since 1940, and any Tribe or Band recognized by the State in which the Tribe or Band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

Student Information: Write the name of the child, date of birth, grade level, name of school and school district. Only name one child per form.

Tribal Membership: Write the name of the individual with the tribal membership, if it is not the child listed. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one identifier: the child, child's parent or grandparent, for whom you can provide membership information.

Write the name and address of the organization that maintains updated and accurate membership data for such Tribe or Band of Indians. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally recognized Tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the Tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. Write the enrollment number establishing the membership for the child, parent or grandparent, if readily available, or other evidence of membership.

Attestation Statement: Provide the printed name of parent/guardian and signature, address, phone number and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

Paperwork Burden Statement: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W238, Washington, D.C. 20202-6335

Question	Answer
Please provide the last 5 years addresses, City, State or Country	1. _____
	2. _____
	3. _____
	4. _____
	5. _____

FRC updated 7.11.22

Reason for moving to New Bedford: _____

Family Registration Center Survey

How satisfied with service provided? poor somewhat good very good excellent

Comments: _____

Date: _____

